

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/6/24</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-pages 36-37 independently' 2-pages 40-43 as a class</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- review vocabulary (GC) and spelling HW on GC</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine, compare and contrast</p> <p><u>ACTIVITIES:</u> Choose a game that the Romans played and create a poster to showcase the comparisons/contrasts of an American sport- complete with a partner. Use pages 14-15</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> perfect/progressive verb tenses</p> <p><u>ACTIVITIES:</u> 1-continued practice with perfect and progressive tenses</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 3/7/24</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-Spelling Test 2-Continue pages 40-43 3-POW work time</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due on 3/8 (GC)</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-Presentation of posters with partners</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> avoiding verb shifts in sentences</p> <p><u>ACTIVITIES:</u> 1-pg. 147</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 3/8/24</p> <p>Day 6</p> <p>Field Trip to Laurel Hill in the morning</p> <p>Musical in the afternoon</p>	<p><u>OBJECTIVES:</u> direct text evidence, myths, and figurative language</p> <p><u>ACTIVITIES:</u> 1-Chapter 1 Quiz 2-Discussion of Ch. 1 2-Read Chapter 2</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		